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SET-3

Series BADC2/2



Q.P. Code **2/2/3**

Roll No.								
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Candidates must write the Q.P. Code on the title page of the answer-book.

NOTE

- (I) Please check that this question paper contains 15 printed pages.
- (II)Please check that this question paper contains 11 questions.
- (III) Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (IV) Please write down the Serial Number of the question in the answer-book before attempting it.
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Language and Literature)

Time allowed : 3 hours	Maximum	Marks: 80

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P.T.O.





General Instructions:

Read the instructions very carefully and strictly follow them:

- (i) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains **THREE** sections –

Section - A: Reading Skills

Section - B: Grammar and Creative Writing Skills

Section – C: Literature

(iii) Attempt questions based on specific instructions for each Part.

Section - A Reading Skills

(20 Marks)

1. Read the following text:

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- (1) Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that's produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.
- (2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn't work the other way around.
- (3) That's because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That's the difference!
- (4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn't practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case.

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- (5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.
- (6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.
- (7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.
- (8) Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers.

Answer the following questions, based on the above passage:

- (i) Which of the following statements best describes the difference between renewable energy sources and alternate energy sources?
 - (A) Alternative energy sources are more expensive than renewable energy sources.
 - (B) Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.
 - (C) Alternative energy sources are as renewable as renewable energy sources.
 - (D) Renewable energy sources are exhaustible but alternative energy sources are inexhaustible.

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Rationalise your response in about 40 words. "However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies,	2
and enhanced energy efficiency capabilities, that's no longer the case".	1
The passage includes some words that are opposites of each other. From	1
	1
Based on the reading of the passage, examine, in about 40 words, the	
	2
 (A) Only those energy sources should be used which are renewable. (B) Wind energy is a renewable as well as inexhaustible source of energy. (C) There are plenty of renewable energy sources that can be used to replace traditional energy sources. (D) Alternative energy sources are the emerging energy trends and are still evolving. 	1
State whether the following statement is True or False with reference to the given extract. Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.	1
Read the passage given below: (1) Mango (Mangifera indica) is Asia's most popular fruit, and it has gained popularity around the world. It has long been a component of culture and religion as a useful and tasty fruit. In addition to taste, it has many good qualities thus making it to be called as "King of Fruits". Major mango-growing states in India include Andhra Pradesh, Uttar Pradesh, Karnataka, Bihar, Gujarat and Tamil Nadu. Andhra Pradesh and Uttar Pradesh are the leading states in mango production	M
1 1	(B) Wind energy is a renewable as well as inexhaustible source of energy. (C) There are plenty of renewable energy sources that can be used to replace traditional energy sources. (D) Alternative energy sources are the emerging energy trends and are still evolving. State whether the following statement is True or False with reference to the given extract. Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes. Read the passage given below: (1) Mango (Mangifera indica) is Asia's most popular fruit, and it has gained popularity around the world. It has long been a component of culture and religion as a useful and tasty fruit. In addition to taste, it has many good qualities thus making it to be called as "King of Fruits". Major mango-growing states in India include Andhra Pradesh, Uttar Pradesh, Karnataka, Bihar, Gujarat and Tamil





- (2) Mango is grown in an area of 5.58 million hectares of area in the world. India is the largest producer of mangoes with 46.02 and 45.88 percent of the total world area and production, respectively. However, India being the major shareholder in terms of mango production, exports only 0.52% of its total production indicating the huge gap in exporting of mangoes. Peru exports about 46%, Thailand 24%, Mexico 18% and Brazil 11% of their total mango production. These countries are the bigger challenges for Indian mango exports. Hence, efforts are needed to evolve cheap transportation mechanism, increase the trade agreements with major importing countries and enhance the productivity.
- (3) The top importing country is United States of America, however India exports only two percent of its total exports to the USA. The USA, European countries, the UK, Malaysia and Russia can be the other hotspots where India can target to export the mangoes. The critical issue for exporting to the USA is transportation cost (due to sea route distance) and limited shelf life of mango, while for Europe transportation costs as well as competition by African countries are the major hurdles.

The following chart shows the major export destinations of Indian mangoes in 2019-20:

<u>Table:</u>
Major Export Destination of Indian Mangoes in 2019-20:

S. No.	Country	Percentage
1.	U.S.A.	2
2.	Kuwait	2
3.	Saudi Arabia	3
4.	Qatar	6
5.	$\operatorname{Bangladesh}$	6
6.	Oman	7
7.	U.K.	9
8.	Nepal	24
9.	United Arab Emirates	33
10.	Bahrain	2
11.	Others	6

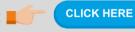
(Adapted for academic usage.)







Answer the following questions, based on the passage above: (i) Complete the following analogy appropriately, based on your understanding of Para (1): 1 We can say that for becoming the king of jungle, Lion has to be the strongest, bravest and the fiercest. Similarly, Mango is known as the king of fruits because _____. Fill in the blanks with the appropriate option from those given in 1 brackets, based on your understanding of Para (2): The statement that, India is the largest producer of Mangoes with 45.88 percent of the total world production can be attributed to Indian orchardists, is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail) (iii) Justify the following in about 40 words: 2 India being the major shareholder in terms of mango production, exports only 0.52% of its total production. (iv) Based on the table, which three countries were at par with each other in terms of mango import from India in 2019-20? 1 The top mango importing country is the U.S.A., however, India exports only two percent of its total exports to the U.S.A. State any one inference that can be drawn from this. 1 (vi) In the given sentence taken from para-2, select the option that correctly 1 replaces the underlined word, with its most likely antonym. These countries are the bigger challenges for Indian mango exports. (A) enigmas (B) solutions (C) provocations (D) disputes (vii) Why is India described as the largest producer of mangoes in the world? (Answer in about 40 words.) $\mathbf{2}$ (viii) Which of the following is the main takeaway from the study mentioned in 1 the passage? (A) India needs to produce more mangoes so that more can be exported. (B) The UAE imported most manges from India in 2019-20. (C) India is the largest producer of mangoes and by putting in more efforts, has the potential to be the largest exporter too. (D) More study is needed to find ways to increase the export of mangoes from India. 2/2/3/21 6





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Section - B

(20 Marks)

Grammar and Creative Writing Skills

		GRAMMAR	
3.	Com	aplete any ten of the following twelve tasks, as directed: $10 \times 1 = 1$	10
	(i)	Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:	1
		We hope that you continue to work with the same zeal and keep (surprise) us with such remarkable performances. We thank you and wish you good luck for your upcoming projects.	
		Regards.	
	(ii)	Read the given sentence from a medical journal. Identify the error and supply the correction in the sentence:	1
		A flu vaccine's most common side effects are soreness, redness and swelling at the injection site. These ought begin six to twelve hours after vaccination and can last upto two days.	
		Use the given format for your response.	
		Error Correction	
(iii)	(iii)	Tanu and Amit had a conversation about the execution of Tanu's travel plan.	1
		Report Amit's question.	
		Will you be going with your family?	
	(iv)	Read the dialogue between Karan and his friend, Parvaiz regarding Karan's winter vacation plans :	1
		Karan : How is your winter vacation plan shaping up?	
		Parvaiz: Alas! There are no plans. We have extra classes during our winter vacation.	
		Select the correct option to complete the reporting of the above dialogue.	
		Karan asked Parvaiz how his winter vacation plan was shaping up. Parvaiz sighed and said there were no plans. He further added that	
		(A) they had extra classes during our winter vacation	
		(B) he has extra classes during their winter vacations	
		(C) they had extra classes during their winter vacation	
		(D) they have extra classes during their winter vacation	
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(v)	Fill in the blank by choosing the correct option, to complete the line from the policy document of an insurance company:				
		ing Branch	(likely/usu	im on or before the due ally/occasionally) sends rance.	
(vi)	Identify the erro appearing on an			e given part of the note	1
	Please Note: An notification may	•		tion is required as late your request.	
	Use the given for	rmat for your i	response.		
	Error	Correction			
(vii)	Select the option	that identifie	s the error and	supplies the correction	
	for a line from a	Research Rep	ort on Water Co	onservation.	
	Excess pumping	of groundwa	ter leads to de	crease in groundwater	
	levels but if cont	inues, it can e	xhaust the reso	urce.	1
	Option No.	Error	Correction		
	A	leads	lead		
	В	continues	continued		
	C	and	also		
j			1		

should can (viii) Complete the given narrative by filling in the blank, with the correct option: 1 Finally, she went to the best doctor in town. The doctor spent months on _____ her until she was finally cured. (A) treats (B) treated (C) to treating (D) treating Report the dialogue between two friends, Madhur and Priyanka, by completing the sentence: 1 Madhur: Do you know the importance of water for our body? Priyanka: Yes, indeed! Water is essential for digestion and regulates body temperature. Madhur asked Priyanka if she knew about the importance of water for their body. Priyanka answered in the affirmative and explained that _____.



(x)	Fill in the blank by choosing the correct option to complete the part of the "All Rights Reserved" note given in a textbook.						
	No	part of this	publication	may b	n a textbook. ne reproduced, transcribed, any language. 'Any person		
		•			may be liable to criminal		
	pros	ecution and civ	il claims for d	amages	S.		
	(A)	who will be do	ing any unaut	thorized	d act		
	(B)	who is doing a	ny unauthoriz	zed act			
	(C)	(C) who does any unauthorized act					
	(D)	who may do a	ny unauthoriz	ed act			
(xi)	Com	Complete the slogan, by filling in the blank with the correct option:					
	Ther	e's No place I	ike Earth To	Live a	and Work. So Let's A		
	Bette	er Place.					
	(A)	Making It		(B)	Creates It		
	(C)	Make It		(D)	Create It		
(xii)	Iden	tify the error	and supply co	orrectio	n for the following sentence		
	take	taken from a copyright's document.					
	The	information of	ontained her	ein is	subject to change without		
	notic	notice. Reproducing, adaptation or translation without prior written					
	pern	permission is prohibited.					
	Use	the given form	at for your res	ponse.			
		Error	Correction				

CREATIVE WRITING SKILLS

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4. (a) As Sharman Singh of 776, Hemkunt Apartments, Arampur, you believe that as a law abiding citizen who pays regular taxes you deserve regular supply of clean drinking water in your house. However, your locality is facing acute shortage as supply is often disrupted without notice causing problems to the residents.

Write a letter to the Director of Jal Board of your city area, in about 120 words, apprising him of the situation; sharing the need for regular supply of clean water and requesting him to take necessary action to improve the situation.

1 × 5 = 5

OR

(b) As Sonam Mehta, a resident of 14, Sunrise Apartment, Udaipur, you are distressed about the misuse and poor maintenance of the public park in your society. Write a letter to the editor of a local daily, in about 120 words, highlighting the condition, mentioning the inconvenience faced by the residents of the locality. Share the importance of public parks and suggest measures for its proper upkeep.

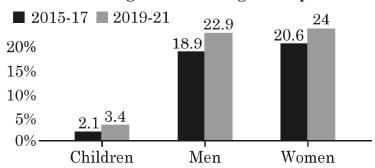
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5. (a) Cases of obesity, are on the rise. Experts fear a health emergency unless the growing obesity problem is tackled on a war footing. We can say that we are in an obesity epidemic in India. Based on the graph given below, write an analytical paragraph, in about 120 words, analyzing the percentage of overweight Indians and suggest possible solutions.

1 × 5 = 5

Percentage of Overweight People



For Visually Impaired Candidates Only

(a) According to a new study, Indians are getting fatter. Experts fear a health emergency unless the growing obesity problem is tackled on a war footing. We can say that we are in an obesity epidemic in India. Based on the data given below, write an analytical paragraph, in about 120 words analyzing the percentage of overweight Indians and suggest possible solutions.

Percentage of Overweight People

Year	Children	Men	Women
2015-17	2.1	18.9	20.6
2019-21	3.4	22.9	24

OR

(b) Life expectancy is defined as the average number of additional years a person could expect to live if current mortality trends were to continue for the rest of that person's life. It is a standard indicator for the level of socio-economic development. Based on the data given below, write an analytical paragraph, in about 120 words, analyzing the projected life expectancy of men and women over a period of time and assessing the possible causes.

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Projected Life Expectancy 2001 – 2025

Age of Women
Age of women
66.1
68.1
69.8
71.1
72.3

Section - C Literature

(40 Marks)

6. Read the given extracts and answer the questions for any **one** of the given two:

5

(a) The train pulled out of the station — Pranjol buried his nose in his detective book again. Rajvir too was an ardent fan of detective stories but, at the moment he was keener on looking at the beautiful scenery. It was green, green everywhere. Rajvir had never seen so much greenery before. Then the soft green paddy fields gave way to tea bushes. It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall, sturdy, shade-trees and amidst the orderly rows of bushes busily moved doll-like figures.

1

(i) State any one inference about Rajvir from the given context:

"Rajvir too was an ardent fan of detective stories, but at the moment he was keen on looking at the beautiful scenery."

(Glimpses of India – Tea from Assam)

1

(ii) State True or False:

The reason Rajvir was interested in looking at the beautiful scenery was that the detective book he was reading, was not interesting.

2

(iii) People who live in big cities are always fascinated by the natural beauty and abundant greenery. Elaborate in about 40 words, with reference to the extract.

(iv) Which phrase would correctly substitute 'doll-like figures', in the

1

given sentence from the extract?

Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll-like figures.

1

OR







(b) I went back to the bazaar and sat down in the shelter of the clock tower. The clock showed midnight. I felt for the notes. They were damp from the rain.

Anil's Money. In the morning he would probably have given me two or three rupees to go to the cinema, but now I had it all.

I couldn't cook his meals, run to the bazaar, or learn to write whole sentences any more.

I had forgotten about them in the excitement of the theft. Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal- and sometimes just as simple to be caught.

(The Thief's Story)

- (i) Which of the following is NOT a reason why Hari Singh thinks he would not be able to write whole sentences?
 - (A) Anil would not be there to teach him.
 - (B) He had robbed Anil and left.
 - (C) He would not go back to Anil to learn.
 - (D) He had no money to take admission in school.
- (ii) Why is it fair to say that Hari Singh's tone, when he says "I couldn't cook his meals, run to the bazaar or learn to write whole sentences any more," is filled with remorse and regret? Answer in about 40 words.
- (iii) What do you infer about Hari Singh from this statement?

 "Whole sentences, I knew, could one day bring me more than a few hundred rupees."
- (iv) State **True** or **False** with reference to the given extract.

 The reason Hari Singh was filled with a feeling of guilt was because Anil trusted him.
- 7. Read the given extracts and answer the questions for any **one** of the given two:
 - (a) The true Chameleon is small
 A lizard sort of thing;
 He hasn't any ears at all,
 And not a single wing,
 If there is nothing on the tree,
 'Tis the Chameleon you see.

(How To Tell Wild Animals)

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	(i)	Fill in the blank with one word:	1				
	(-/	When the speaker says "If there is nothing on the tree, 'Tis the	_				
		Chameleon you see", he refers to as characteristic trait of					
		a true Chameleon.					
	(ii)	What does the speaker mean when he says, "A lizard sort of					
		thing"?	1				
	(iii)	Which of the following best describes the speaker's disposition					
		while describing the Chameleon?	1				
		(A) indifferent (B) playful					
		(C) dismissive (D) respectful					
	(iv)	Comment on the poet's use of language in these lines. Answer					
		in about 40 words.	2				
		OR					
(b)	My l	head is full of whispers					
	Whi	ch tomorrow will be silent.					
	Liste	en. The glass is breaking.					
	The trees are stumbling forward						
	into the night. Winds rush to meet them.						
	The moon is broken like a mirror,						
	its pieces flash now in the crown						
	of the tallest Oak.						
		(The Trees)					
	(i)	Identify the figure of speech used in the line: "The Trees are					
		stumbling forward into the night".	1				
	(ii)	Explain the significance of the line:	2				
		"The moon is broken like a mirror, its pieces flash now in the					
		crown of the tallest Oak." Answer in about 40 words.					
	(iii)	Complete the sentence with the appropriate option. In the third					
		line, the word 'Listen' is used to	1				
		(A) serve no purpose but to complete the sentence.					
		(B) emphasize listening carefully to the sound of glass					
		breaking.					
		(C) emphasize listening carefully as a change is about to take place.					
		(D) make the reader more attentive.					
	(iv)	What does the line: "My head is full of whispers which					
		tomorrow will be silent" tell us about the poet's state of mind?	1				
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	A	were one form of the following five questions in 10.50 would each.
8.	Ans	wer any four of the following five questions, in $40-50$ words each:
	<i>(</i> ')	$4 \times 3 = 12$
	(i)	What idea does the Postmaster come up with? What did he do to
		stick to his resolution? (A Letter to God) 3
	(ii)	Briefly bring out the contrast between the young seagull's initial
		attempts to fly and his first successful flight. (His First Flight) 3
	(iii)	Explain why Amanda wants to be an orphan. Refer to the given
		lines, from the text – I am an orphan, roaming the street. I pattern
		soft dust with my hushed, bare feet. The silence is golden, the
		freedom is sweet. (Amanda) 3
	(iv)	The most laid back individuals become converts to the life of high-
		energy adventure. Elaborate with reference to Coorg.
		(Glimpses of India) 3
	(v)	Bring out the central idea of the poem, 'The Tale of Custard the
	` /	Dragon'.
9.	Ans	wer any two out of the three questions, in 40-50 words each : $2 \times 3 = 6$
	(i)	What does Mr. Herriot mean by "happy period" for himself and his
	. ,	partners? Explain. (A Triumph of Surgery) 3
	(ii)	Justify how Ebright's mother played an important part in his
	()	becoming a scientist. (The Making of a Scientist) 3
	(iii)	A well known book of nursery rhymes saved the world from a
	(111)	Martian invasion. Comment with reference to 'The Book that Saved
		the Earth'.
		the Partiff.
10.	Ang	wer any one of the following two questions, in 100-120 words: $1 \times 6 = 6$
10.	(a)	A desire is more personal whereas a vision has broader connotations.
	(a)	
		You have been asked to present an analysis of Valli's desire and
		Mandela's vision and how they are respectively fulfilled. Write this
		presentation draft including your insights, in about 120 words,
		comparing the approaches of both Valli and Mandela.
		You may begin like this:
		One acknowledges that both, Valli and Mandela however,
		(Reference – Nelson Mandela – A Long Walk to Freedom & Madam
		Rides a Bus)
		OR
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(b) You have been chosen to address the student gathering from the nearby schools, to speak on "How to Deal with Loss – Personal or Material". Prepare the speech draft in not more than 120 words, with reference to the commonality of themes in John Benyman's. 'The Ball Poem' and 'A Sermon at Benaras'.

You may begin this way.

Good Morning everyone. Today, I'd like to discuss two pieces of literature that offer a powerful insight into how we can learn to deal with loss.

You may end in this way —
To conclude, I'd like to say that —
Thank you.

- 11. Answer any **one** of the following two questions, in **100-120** words: $1 \times 6 = 6$
 - (a) Imagine that Griffin's conscience pricks him and he decides to write a diary entry, about misusing science and endangering society, in the context of his own experience.

Write this diary entry, as Griffin, in about **120** words. (Reference – Footprints without Feet by H.G. Wells)

OR.

(b) A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of their experiences, challenges, and interactions with other characters.

In the light of the above information, trace the character arc of Matilda in Guy De Maupassants' 'The Necklace', in about 120 words.

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2/2/3/21 **101 C**



Marking Scheme Strictly Confidential

(For Internal and Restricted use only) Secondary School Examination, 2024

SUBJECT NAME ENGLISH LANGUAGE AND LITERATURE) (184)

	(Q.P. CODE – 2/2/3)					
Gen	General Instructions: -					
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.					
2	"Evaluation policy is a confidential policy as it is related to the confidentiality the examinations conducted, evaluation done, and several other aspects. I leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing the policy/document to anyone, publishing in any magazine and printing in New Paper/Website etc may invite action under various rules of the Board and IPC."					
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.					
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.					
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.					
6	Evaluators will mark($$) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right (\checkmark) while evaluating which gives an impression that answer is correct and no marks are awarded. This is the most common mistake which evaluators commit.					
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.					
8	If a question does not have any parts, marks must be awarded in the left-hand margin					

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and encircled. This may also be followed strictly.



9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note "Extra Question".
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	 Ensure that you do not make the following common types of errors committed by the Examiners in the past:- Leaving answer or part thereof unassessed in an answer book. Giving more marks for an answer than assigned to it. Wrong totalling of marks awarded on an answer. Wrong transfer of marks from the inside pages of the answer book to the title page. Wrong question wise totaling on the title page. Wrong totaling of marks of the two columns on the title page. Wrong grand total. Marks in words and figures not tallying/not same. Wrong transfer of marks from the answer book to online award list. Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "Guidelines for spot Evaluation" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

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MARKING SCHEME

ENGLISH LANGUAGE AND LITERATURE

	SECTION A (Reading)			
	(20 Marks)			
1.	Discursive passage	10		
i)	(B) Renewable energy sources are inexhaustible whereas alternative energy sources could be exhaustible.	(1)		
ii)	Assertive / Optimistic / Encouraging - positivity of the writer about increased demand of alternative energy sources - alternative energy - less expensive - hopeful of alternative energy sources being used on a larger scale in place of renewable energy - low environmental impact (any other correct answer may be accepted)	(2)		
iii)	the equipment necessary to harness energy from alternative sources was expensive/not practical for consumer use	(1)		
iv)	(b) exhaustible and inexhaustible(e) sustainable and exhaustible	(1)		
v)	Wind energy – versatile - can be produced from small-scale wind mills / wind turbines to large-scale offshore wind farms	(1)		
vi)	Geothermal electricity - underground reservoirs whereas hydroelectricity produced in water dams.	(2)		
vii)	(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources	(1)		
viii)	True	(1)		
2.	Case based passage	10		
i)	of its greatest taste and many other good qualities.	(1)		
ii)	opinion, subjective judgement	(1)		
iii)	 lack of cheap transportation mechanism trade agreements enhance productivity (any two) 	(2)		
iv)	Bahrain, USA and Kuwait	(1)		
v)	India exports only 2 percent to USA due high transportation cost (due to sea route distance) and limited shelf life of mangoes.	(1)		

vi)	(B) solutions		(1)
vii)	conducive to growing mangoes / climate suitable for mango production / more land dedicated to mango production (any other suitable response may be accepted.)		(2)
viii)	(C) India is the largest producer of mangoes and by putting in more efforts, has the potential to be the largest exporter too.		(1)
	SECTI	ON B (Grammar)	(10 Ml)
3.	Any ten out of twelve quest	tions to be attempted / marked	(10 Marks) 10
	Full credit – 1 for correct ar	nswer. No partial credit of $\frac{1}{2}$	
	mark, for any question in th	is section:	
i)	Surprising		(1)
ii)	Error Cor	rrection	(1)
	Ought may	y	
iii)	Amit asked Tanu if /whe family.	(1)	
iv)	(C) they had extra classes during their winter vacation.		(1)
v)	Usually		(1)
vi)			(1)
,	Error Cor	rection	
	delay	ayed	
vii)	(B) continues – continued		(1)
viii)	(D) treating		(1)
ix)	Water is essential for digest	tion and regulates body temperature.	(1)
x)	(C) who does any unauthori	ized act	(1)
xi)	(C) Make It		(1)
xii)	Error Cor	rection	(1)
	reproducing repr	roduction	
	SECTIO	N B (Writing Skills)	
		, g	(10 Marks)
4	Any one from (a) or (b) to b	pe attempted	5
	Format – 1 mark – full cred	it if all aspects included. Partial	

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	more than 2 aspects are missing.	
	Organisation of ideas – 1 mark (effective style, orderly	
	sequence, paragraphed structure and formal tone)	
	Accuracy – 1 mark (vocabulary, spelling, punctuation and	
	grammar) Content – 2 marks	
	Suggestive Value points	
a)	- clean water – need of hour	
	- basic necessity for all	
	busic necessity for an	
	Problems:	
	- acute shortage of drinking water in the locality	
	- no prior notice regarding disruption of water supply	
	Impact	
	- causes stomach problems specially in children, elderly	
	citizens, those suffering from liver problem etc.	
	Suggestive measures	
	- prior notification of water disruption	
	- water tankers to be provided if needed	
	(any other correct point maybe given due weightage)	
	OR	
b)	SuggestiveValue points	
'	Problem-misuse of public park	
	- unlawful elements in park	
	- unlawful activities like card playing, eve teasing	
	- poor maintenance of park – stinking – no regular cleaning	
	- inconvenience to residents	
	Importance of parks	
	- public park – a back bone of any society	
	- regular meeting point of different age groups	
	- has aesthetic and recreational benefits	
	Suggestions for improvement	
	- employment of regular caretaker, gardeners	
	- strict patrolling	
	- strict paroning - strict action against offenders	
	(any other correct point maybe given due weightage)	
_	Any one from (a) or (b) to be attempted	5
5		5
	Organisation of ideas – 2 marks (effective style, orderly	
	sequence, single paragraph structure, formal tone and	

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	functional vocabulary)	
	Accuracy – 1 mark (spelling, punctuation and grammar)	
	Content – 2 marks (any four trends and points to be included	
	and well developed with sustained clarity.)	
a)	Suggestive Value Points:	
Í	Introduction of Topic – Obesity – becoming a national concern	
	- analytical study of percentage of overweight people eg.	
	Women have increased tendency of gaining weight –	
	significant rise from year 2015-17 to 2019-21	
	- children comparatively less affected by the problem	
	Suggestion	
	- regular exercise / yoga	
	- using stairs rather than lift	
	- proper food habits	
	(any other correct point maybe given due weightage)	
	OR	
b)	Suggestive Value points:	
,	Introduction of Topic – Life Expectancy – a standard indicator	
	for the level of socio-economic development	
	Analysis	
	- life expectancy of men and women in different years – a	
	comparative study	
	Possible causes – faulty life style, stressful living, increasing	
	competition	
	(any other correct point maybe given due weightage)	
	SECTION C: (Literature Textbook and Supplementary Reading To	ext)
		(40 Marks)
6.	Any one of (a) or (b) to be attempted	5
a) i)	Rajvir	(1)
<i>a)</i> 1)	- loved to read (detective stories)	
	- had not seen so much greenery before	
	- was appreciative of nature	
	(any one)	
ii)	False	(1)
iii)	Rajvir lived in Delhi and	(2)
)	- had never seen natural greenery and beauty of nature	(-)
	- found the view of the tea gardens to be magnificent	
	- loved the backdrop of densely wooded hills as opposed to the	
	concrete city life	
	(any two)	
iv)	tea pluckers / tiny people	(1)
b) i)	(D) He had no money to take admission in school	(1)
, ,	1	1 \ /

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ii)	felt lonely and sad at the thought of cheating Anil.	(1+1)
iii)	Hari Singh - knew the importance and contribution of education - education could help him to make a good living.	(1)
iv)	True	(1)
7.	Any one of (a) or (b) to be attempted	5
i)	Camouflage / Changeability (any other correct word should be accepted)	(1)
ii)	a chameleon - very similar to a lizard but not a lizard.	(1)
iii)	(B) playful	(1)
iv)	- humorous - informative - simple and easy to understand - reference to rhyme, rhythm and figure of speech (any two)	(2)
	OR	
b) i)	(i) Personification	(1)
ii)	 depicts change in society women defeated patriarchy - ruling the space poem ends in the victory of movement (any two) 	(2)
iii)	(C) emphasize on listening carefully as a change is about to take place.	(1)
iv)	restless / confused / apprehensive / doubtful (any other correct answer should be accepted)	(1)
8.	Any four out of five questions to be attempted in 40-50 words each	4x3=12
	Content – 2 marks (any two relevant points to be accepted) Organisation – 1 mark (1/2 mark to be deducted for accuracy from the overall credit of response / if error density is high – more than total of 2 spelling and / or grammatical errors)	
i)	 idea of answering Lencho's Letter wanted to help asked for money from his employees / friends gave part of his salary was able to send 70 pesos to Lencho along with a letter (any two) 	(3)
ii)	Initial attempts - was afraid to fly - legs sank into sea - screamed with fear During his first flight	(3)

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	- completely forgot his past fears	
	- his first flight (successful) ended with him floating on the sea.	
	(any two)	
iii)	Amanda imagines herself to be an orphan	(3)
111)	- fed up of being watched / nagged by parents continuously	
	- would have enjoyed her freedom	
	- craves / longs for a peaceful life / freedom / silence / space	
	(any two)	
iv)	Coorg – offers people with laid back life (leisurely life, coffee/	(3)
10)	tree planters etc) higher adventure, sports	
	- transformation	
v)	Appearance – deceptive / don't be judgmental	(3)
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	- adversity / crisis - brings out real / best character	(3)
	(any other correct answer would be accepted)	
0	Answer two of three short answer questions in 40-50 words	2x3=6
9.	Each	2X3-0
	Content – 2 marks	
	Organisation – 1 mark	
i)	Tricki seriously ill – Mrs. Pumphrey worried – admitted him	(3)
1)	into Mr. Herriot's clinic	
	- Mr. Herriot and friends enjoyed food sent by Mrs. Pumphrey	
	for Tricki (eggs, bottle of wine)	
	(any two points)	
ii)	mother – his only companion	(3)
11)	- took him on trips to encourage him	
	- bought him microscope and other equipments / gave him	
	problems to solve / got him the Book 'The Travels of Monarch	
	X'	
	- wrote to Dr. Urquhart to guide her son	
	(any two points)	
iii)	- found old book 'Mother Goose'-frightened	(3)
111)	- interpreted rhymes in his own way	
	- concluded earthlings more powerful / advanced / had sharper	
	ears / could grow crops of rare metals like Silver / could grow	
	high explosives	
	- called his crew members back	
	(any two points)	

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10	Any one of two long answer questions to attempted in 100-120 words each	6
	Content – 3 marks	
	Expression – 2 marks	
	Accuracy – 1 mark	
a)	Valli – a strong desire to travel by bus	
	- favorite pastime - sight of a bus arriving and departing	
	- meticulous planning	
	- had courage to travel alone	
	Mandela's vision – fought apartheid	
	- to create a society with no discrimination / racism /	
	segregation	
	- took the vow as the first black President of South Africa	
	Insight / conclusion	
	courage / meticulous planning / passion / determination –	
	helps you in achieving vision	
	(any other correct answer should be accepted).	
	OR	
b)	Start as given in instructions	
,	'The Ball Poem' – boy loses ball / sad / immersed in sorrow /	
	grows up in process	
	death – inevitable, acceptance of death	
	comparison – awareness of cycle of life – acceptance –	
	inevitability of death – The Buddha's message	
	(any other correct answer should be accepted).	
11.	Answer one of two long answer questions in 100-120 words Each	6
	Content – 3 marks	
	Expression – 2 marks	
	Accuracy – 1 mark	
a)	- misused his power – endangered other's lives / illegal acts	
	(examples from the text)	
	realisation – takes responsibility	
	- feels guilt and remorse	
	- wants to use this knowledge for betterment of mankind	
	(any other correct answer should be accepted).	
	OR	
b)	Matilda - a vain person	
	– married to clerk	
	 wanted to lead rich and luxurious life 	
	- dissatisfied with life	
	- borrowed necklace for attending ball / necklace lost / suffered	
	great loses	

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character maturation – humbled	
(any other correct answer should be accepted).	

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